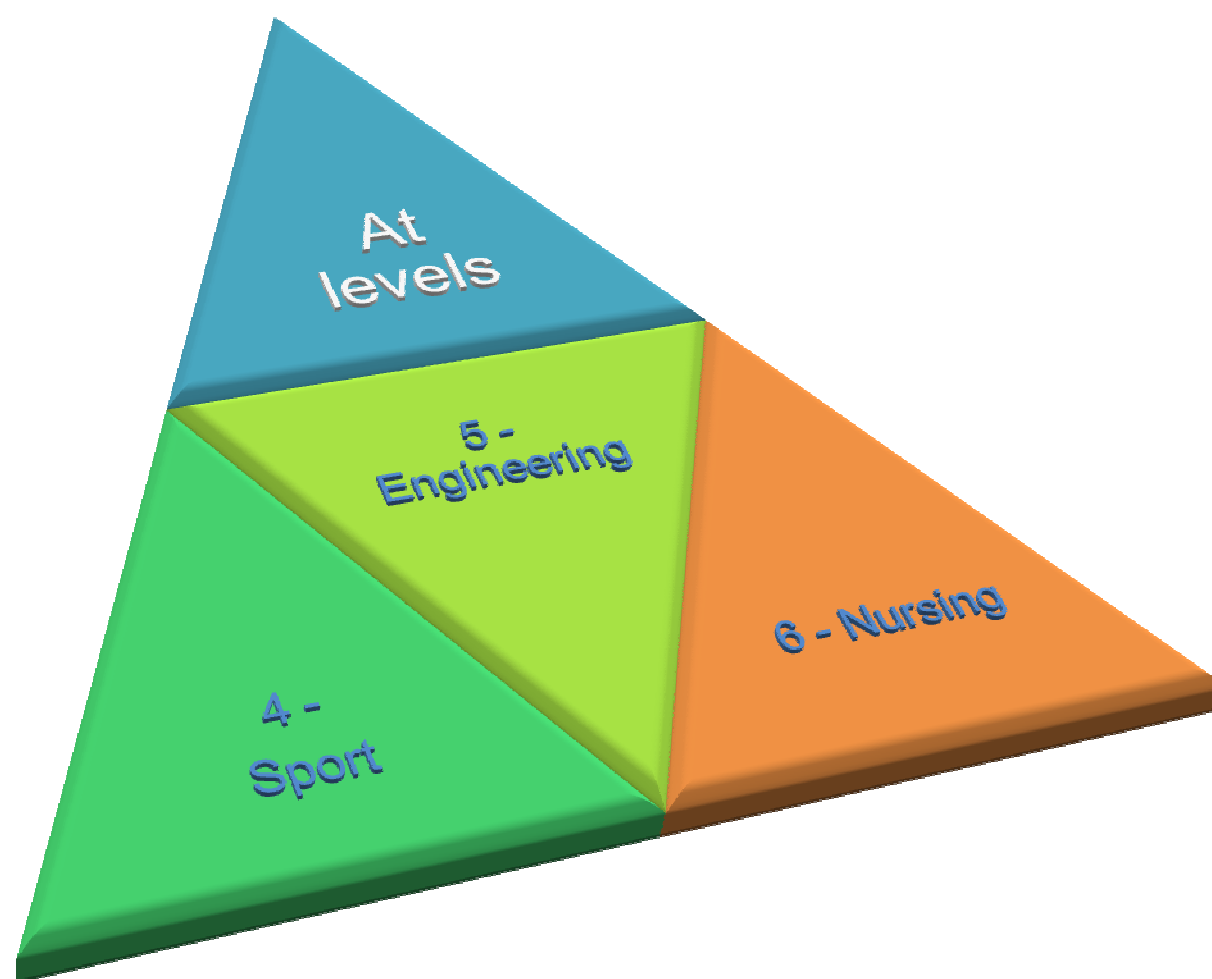


Putting Students in Lecturer's Shoes

Robert Wilson, Elaine Stringer & Anne Nortcliffe (HWB)



A collaborative approach to the promotion and evaluation of learner autonomy



Through student led teaching

The project aims to investigate, plan, develop and implement supplementary instruction into the learning, teaching and assessment in a module on a level 4, 5, or 6 Engineering, Sports Management and Nursing degree course with a view to promote student learner autonomy. Supplementary instruction by students will be actual delivery by nurse students academic and peer audience, virtual delivery by sports management students to academic and peer audience, virtual or actual delivery by engineers to academic and peer audience.

The project has been planned and will commence in Semester 2.

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